

Roll No. ....

**Y – 3633 (A)**  
**B.C.A. (Second Semester) (SPECIAL) EXAMINATION, August-2021**  
**(SECOND CHANCE)**  
**COMMUNICATIVE ENGLISH**  
**GRAMMAR**

Paper – III

*Time : Three Hours*

*Maximum Marks : 80 (For Regular Students)*

*Minimum Pass Marks : 32*

**Note**—Attempt *all* questions.

1. (a) Define ‘Adverb’. Name its different kinds with an example of each. 4  
(b) Point out the part of speech of the underlined words in the following sentences— 4
  - (i) This is his hat.
  - (ii) The cat jumped upon the rat.
  - (iii) The boy ran fast.
  - (iv) The driver stopped the car.
- (c) Rewrite the sentences and underlined words with pronouns without using ‘to’ and ‘for’. 4
  - (i) Tell the answer to the students.
  - (ii) Give this one to baby.
- (d) Fill in the blanks with possessive pronouns— 2
  - (i) You can take.....and give me..... .
  - (ii) He has made.....very popular.
- (e) Write suitable ‘Adverbs’ for the underlined phrase— 2
  - (i) She was dressed in black from up to toe.
  - (ii) I looked for your ring in every place.
2. (a) Classify the tenses in English and their sub-divisions with an example of ‘She writes’. 4  
(b) Change the voice— 6
  - (i) A letter was being written by him.
  - (ii) Please open the door.
  - (iii) The police will catch the thief.
  - (iv) You have done this work.
- (c) Change the narration— 6
  - (i) The priest said, “God is all powerful.”
  - (ii) She said to him “go away at once!”
  - (iii) He said, “I am too ill to speak now”.
  - (iv) She said, “I was reading a novel yesterday”.

**P.T.O.**

3. (a) Fill in the blanks with suitable articles— 3  
 (i) He is.....M.P. but he is not.....union minister.  
 (ii) Sareen is.....smallest boy in.....class.
- (b) Fill in the blanks with suitable prepositions— 3  
 (i) He spoke.....me with his hands.....the pocket.  
 (ii) I am desirous.....attend the class.
- (c) Add suitable negative prefix— 3  
 (i) Fair.  
 (ii) Direct.
- (d) Add suitable suffix. 3  
 (i) Appoint.  
 (ii) Beauty.
- (e) Use any two words as a 'Noun' and as 'Verb' in your own sentence— 4  
 (i) Answer.  
 (ii) Help.
4. (a) Distinguish between a sample complex and compound sentence— 4  
 (b) Do as directed— 4  
 (i) Boys who are careful work hard (Convert into a 'Simple' sentence).  
 (ii) The teacher is on leave. He teaches us English. (Convert into a complex sentence).  
 (iii) Many are interviewed. Few are selected. (Convert into compound sentence).  
 (iv) I was glad when I saw him (Convert into simple sentence).
- (c) Transform the sentences as directed : 4  
 (i) Shalini is beautiful. (Transform into Negative sentence).  
 (ii) How hot it is today! (Transform into Assertive sentence).  
 (iii) Days cannot be turned into night. (Transform into Interrogative sentence).  
 (iv) Who would not like to be a leader ? (Transform into Assertive sentences).
- (d) Rewrite the sentences using 'too-to' or 'enough to' : 4  
 (i) He is ill, He needs a doctor.  
 (ii) It is very cold; we cannot go out.  
 (ii) The grammar is very difficult; a child cannot understand it.  
 (iv) I have money, I can pay the bill.
5. (a) Translate the following sentences-*Two* in English and *two* in Hindi— 6  
 (i) झूठ मत बोलो ।  
 (ii) हमें सुबह जल्दी उठना चाहिये ।  
 (iii) क्या तुम मेरी सहायता नहीं करोगे ?  
 (iv) Mt. Everest is highest peak in the world.  
 (v) What can I do for you ?  
 (vi) A man should not always run after money.
- (b) Write short note on any *one* of the following (100 words) : 5  
 (i) Television—a nuisance.  
 (ii) The problem of unemployment.
- (c) Write your views on any *one* of the following— 5  
 (i) Swami Ramdeva.  
 (ii) Yogi Adityanath.